

FINAL EFEE WORK PROGRAMME 2019

EFEE proposes its 2019 Work Programme in order to raise awareness and increase commitment and ownership on the European policy agenda in education, training and youth and its reforms at EU and Member State level. This Programme consists of 7 pillars, which are interlinked and originally identified in 2013, but updated to better reflect the strengthened focus on policy activities this year. Furthermore we will work among others on the following key themes ‘promoting a life-long learning approach to inclusive education’, ‘supporting teachers, staff and leaders of education and training institutions’, and ‘promoting effective educational leadership and governance by enhancing the role of employers in education’. This programme has been discussed by the General Assembly of 20/11/2018, to represent the priorities and ideas expressed by our members.

I Participation in DG EAC TWGs

Since 2013, members of EFEE and secretariat take part in ET2020 Thematic WGs of DG EAC. The secretariat coordinates input to the Working Groups and the output of WGs are communicated to all members through newsflashes, during social dialogue meetings (pillar II) GA meetings (meetings self are reimbursed by DG EAC, but staff costs are not). The list of EFEE representatives in the Working Groups is as follows:

- Working Group on Schools: Daniel Wisniewski (EFEE) & Rodrigo Queiroz e Melo (National Confederation of Education and Training – PT)
- Working Group on Modernization of Higher Education: Heikki Holopainen (Association of Finnish Independent Education Employers – FI)
- Working Group on Vocational Education and Training (Veronique Feijen, Association of VET Colleges/MBO-raad – NL)
- Working Group on Adult Learning: Fiona Maloney (Education and Training Boards Ireland – IE)
- Working Group on Digital Skills and Competences: Jens Vermeersch (GO! Education of the Flemish Community – BE)
- Working Group on Promoting citizenship and the common values of freedom, tolerance and non-discrimination through education: Céline Blom (Secondary Education Council of the Netherlands/VO-raad – NL)
- Working Group on Early childhood Education and Care: Anne Verhoeven (Catholic Education Flanders)

During EFEE’s GA, updates will be provided on the outcomes of the WGs by the respective EFEE representatives. Furthermore digital groups will be created in which EFEE representatives can directly contact colleagues to provide input and feedback to the ET2020 WG topics.

II Social Dialogue working groups

3 Working Groups for EFEE and ETUCE members (meetings are reimbursed by DG EMPL, but staff costs not)

- WG 25 February: Modernising Higher Education & Research
- WG 24 June: Enhancing effective school leadership and professional autonomy / Promoting gender equality in education
- WG 2 December: Making the teaching profession more attractive / Innovative practices in teaching and learning/ Paris Declaration and inclusive education

III Advocacy activities

- 2 consultation papers further to consultations by DG EAC/ DG EMPL

- Joint Declaration with ETUCE on promoting effective integration of migrants and refugees in education: a key task for social partners
- Lobbying activities for new EU multiannual financial framework 2020-2027 (including Erasmus+)
- EFEE advocacy meetings for EFEE members with EU policy makers (including on European Semester, Pillar of Social Rights, European Education Area 2025)
- Participate in high level events on education, training and employment

IV Enhanced partnerships activities

- Ensure representation of Education sector at cross-sectoral social partner meetings with CEEP
 - Participate in Social Affairs Board meetings + Education and Training taskforces
- Take part in Public Services Employers Forum meetings to link with other sectors
 - Prepare joint declarations ahead of Tripartite Social Summits
- Promote link VET with labour market through work as member of European Alliance for apprenticeships, for EFEE members dealing with VET
- Continue development of online risk assessment (OiRA) tool for the education sector with the European Agency for Occupational Safety and Health EU-OSHA and ETUCE
- Work with ETUCE on promoting effective integration of migrants and refugees in education: a key task for social partners
- Work with ETUCE on creating an 'alliance of schools for inclusion' (CONVINCE project)
- Work with MBO Raad (and other EFEE VET members from DE, FI, SI, RO, PT) and ETUCE on promoting quality and inclusive VET to enhance lifelong learning for all
- Start the process to develop with ETUCE a Framework of Actions on the attractiveness of the teaching profession
 - Work with ESHA (European School Heads Association) and ETUCE on the establishment of a "European Education Policy Network: The European network on Teachers and School Leadership"

V Capacity Building activities

- General Assembly (2) & Executive Committee meetings (4)
- Recruit new members to reinforce network – Goal: 3 per year
- Strengthen EFEE capacities in the area of advocacy work through establishment of EFEE Committee devoted to policy on the relevant themes as School Leadership and school management, European Semester process, Working Conditions and Social Dialogue in education, VET and HE&R
- Training of existing and potential members on EU Policies in the field of education, training, employment, social affairs and inclusion, and promoting capacity building of social partners in the education sector (Possible visits: DE, LT, ES, SL, UK)

VI Peer Learning activities

- Peer Learning Visit to Finland hosted by AFIEE on teaching roles versus research in HE – how to contribute to diversification of academic career pathways by promoting prestige and excellence in academic teaching?
- Peer Learning Visit to Norway hosted by KS on supporting teachers, staff and school leaders to deliver innovative education fit for the future
[besides 3 PLAs will be organised in the framework of the 'Lifelong Learning for All' project hosted by EFEE members]

VII Dissemination and communication activities

- Monitoring survey on dissemination and exploitation of results
- Dissemination of outcomes (recommendations, joint declarations, statements, guidelines, best practices, publication, movies and pictures)
- Newsflashes with info of DG EAC, DG RTD and DG EMPL (Call for proposals, press releases, Communications, stakeholder consultation)
- Social media & EFEE website updates
- Dissemination of Education Council conclusions
- Improved communication tools for EFEE members (direct access to EFEE documents and digital groups for discussion)



With the support of the ERASMUS+ Programme of the EU