

DRAFT EFEE WORK PROGRAMME 2021

EFEE proposes its 2021 Work Programme in order to raise awareness and increase commitment and ownership on the European policy agenda in education, training and youth and its reforms at EU and Member State level. This Programme consists of 7 pillars, which are interlinked and originally identified in 2013, but updated to better reflect the strengthened focus on advocacy and making a positive impact this year. Furthermore we will work among others on the following key themes ‘fostering inclusive and save (life long) learning environments for all’, ‘supporting teachers, staff and leaders of education and training institutions in a digital age’, and ‘promoting innovative and democratic organisational models in education by means of co-creation and social dialogue’.

Pillar I Participation in DG EAC TWGs

Since 2013, members of EFEE and secretariat take part in ET2020 Thematic WGs of DG EAC. The list of EFEE representatives in the Working Groups is as follows:

- Working Group on Schools: Daniel Wisniewski (EFEE) & Rodrigo Queiroz e Melo (National Confederation of Education and Training – PT)
- Working Group on Modernization of Higher Education: Heikki Holopainen (Association of Finnish Independent Education Employers – FI)
- Working Group on Vocational Education and Training (Veronique Feijen, Association of VET Colleges/MBO-raad – NL)
- Working Group on Adult Learning: Fiona Maloney (Education and Training Boards Ireland – IE)
- Working Group on Digital Skills and Competences: Jens Vermeersch (GO! Education of the Flemish Community – BE)
- Working Group on Promoting citizenship and the common values of freedom, tolerance and non-discrimination through education: Irene de Kort (Secondary Education Council of the Netherlands/VO-raad – NL)
- Working Group on Early childhood Education and Care: Anne Verhoeven (Catholic Education Flanders) & Barbara Novinec (Pre-school National Principal Association – SI)

During EFEE’s GA and EFEE Policy Working Groups, updates are provided on the outcomes of the WGs by the respective EFEE representatives. Furthermore digital groups are created via Microsoft Teams in which EFEE representatives can directly contact colleagues to provide input and feedback to the ET2020 WG topics. Online groups are coordinated by EFEE Secretariat.

Pillar II EFEE Participation in OECD 2030 Thematic Working Groups

EFEE Secretariat has been invited to join the OECD Thematic Working Groups. We have received access to all existing Groups. In the future, we will be working in order to involve EFEE members directly into the work of these groups. We hope that we will manage to convince OECD to accept our members as EFEE representatives. We would like to call EFEE members that wish to represent EFEE in any of these groups to notify us about it.

- TWG1: Future vision of teachers and teaching (*Marianne Lindheim – KS Norway*)

- TWG2: Aligning teacher education/training with curriculum change (*Panagiotis Karamilis – HAIS - Greece*)
- TWG3: Aligning pedagogies and assessment with curriculum change (*Jens Vermeersch – GO! - Belgium*)
- TWG4: Hub of E2030 experimental schools (*Jussi Pekka Rode – FEE - Finland*)
- TWG5: Engaging and growing with Learning Compass 2030 (*Carlos Vieira - ANESPO*)

Pillar III Social Dialogue working groups

Meetings for EFEE and ETUCE members (meetings are reimbursed by DG EMPL, but staff costs not):

- Steering Committee: date to be confirmed (Executive Committee member only)
- WG: Modernising Higher Education & Research, date to be confirmed
- WG 4: Sustainable and attractive careers paths in education & Promoting inclusive quality education for all (theme tbc), date to be confirmed
- Plenary: The future of education; what is the role of schools, teachers, employers and how to support them? (theme tbc), date to be confirmed

Pillar IV Advocacy activities

- 2 consultation papers further to consultations by DG EAC/ DG EMPL
- Joint Statement with ETUCE on promoting quality and inclusive VET to enhance lifelong learning for all
- Joint Statement with ETUCE on promoting the implementation of OiRA tools in education and calling for the need to develop tools specific for VET and Higher education sectors in coming years
- Advocacy activities to promote holistic approach of policies related to education, training, skills, lifelong learning, and research to foster an inclusive and social Europe targeted at:
 - CIVEX Committee at CoR and Employers Group at EESC
 - Relevant Council of the EU configurations (including Presidencies)
 - Relevant Commissioners and DGs at European Commission
 - ACVT
 - Involvement in European Semester Process
- Advocacy meetings for EFEE members with EU policy makers (including on European Semester, Pillar of Social Rights, European Education Area 2025, follow-up Europe2020 and ET2020)
- Participate in high level events on education, training and employment

Pillar V Enhanced partnerships activities

- Ensure representation of Education sector at cross-sectoral social partner meetings with CEEP
 - Participate in Social Affairs Board meetings + Education and Training taskforces
 - Coordinate input to Advisory Committee for Vocational Training (ACVT)
- Take part in Public Services Employers Forum meetings to link with other sectors

- Prepare joint declarations ahead of Tripartite Social Summits
- Acquire an observer status at the Advisory Committee for Vocational Training (ACVT) and participate in its work
- Acquire access to the Bologna Process Follow-up Group
- Promote link VET with labour market through work as member of European Alliance for apprenticeships, for EFEE members dealing with VET
- Work with ETUCE and in cooperation with EU-OSHA on enhancing risk assessment in the education sector (in particular via online risk assessment (OiRA)tools)
 - Foreseen meetings:
 - January: Workshop in Ireland
 - April: Final Conference in Brussels
- Continue work with MBO Raad (and other EFEE VET members from DE, FI, SI, RO, PT) and ETUCE on promoting quality and inclusive VET to enhance lifelong learning for all
 - Foreseen meetings (PLA in Finland and the Final conference – dates to be determined)
- Work with ETUCE on European Social Partners in Education Embracing Digitalisation: Challenges and opportunities for European education trade unions and employer organisations in the digital era - reflecting on the potentials of the digital era as a resource towards the improvement of the education sector, with particular view to raising the attractiveness of the teaching profession
 - Foreseen meetings (to be determined)
- Continue work with ESHA (European School Heads Association) and ETUCE on the “European Education Policy Network: The European network on Teachers and School Leadership” with this year focus on “challenges of the digital age”
 - Foreseen meetings (to be determined)
 - Collection of good practices via survey on digital, entrepreneurial, media literacy & critical thinking, digital citizenship skills and competences of teachers and school leaders
 - Develop draft policy recommendations with ETUCE
- Create alliances with relevant international organisations such as ILO, OECD, UNESCO, education employers from Australia & Canada

Pillar VI Capacity Building activities

- General Assembly (dates to be determined) & Executive Committee meetings (dates to be determined)
- Recruit new members to reinforce network – Goal: 5 per year
- Strengthen EFEE capacities in the area of advocacy work through EFEE Policy Working Groups on Schools (dates to be determined), Social Dialogue (dates to be determined), VET (dates to be determined), HE&R (dates to be determined), European Semester (dates to be determined)

Pillar VII Dissemination and communication activities

- Monitoring survey on dissemination and exploitation of results
- Dissemination of outcomes (recommendations, joint declarations, statements, guidelines, best practices, publication, movies and pictures)

- Newsflashes with info of DG EAC, DG RTD and DG EMPL (Call for proposals, press releases, Communications, stakeholder consultation)
- Social media & EFEE website updates
- Dissemination of Education Council conclusions
- Online platform for EFEE members 'Teams' (direct access to EFEE documents and digital groups for discussion)
- Investigate establishment of a network of national, regional and local communication officers who can further disseminate the outcomes at their level



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