**EUROPEAN SECTORAL SOCIAL DIALOGUE IN EDUCATION**

**Plenary meeting**

Wednesday 14 December 2022

10:00-16:30

**Preparatory meetings** from **9.00** to **10.00**

**Interpretation available:** active:English, French, Polish, Bulgarian, Hungarian: passive: German (*tbc*)

**Chair**: ETUCE

**Draft Agenda**

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| 10:00 –  10:10 | 1. **Opening of the meeting**   Approval of the draft agenda  Approval of the minutes of the working group meetings of 8 March and 27 September 2022. |
| 10:10 –  11:00 | 1. **Review of the European Social Dialogue**   Presentation by the European Commission, DG EMPL.  Questions, answers, comments and discussion with EFEE & ETUCE representatives. |
| 11:00 –  11.45 | 1. **European Commission expert group report “Investing in our future: quality investment in education and training”**   Presentation by Stefan Zotti, Policy Strategy and Evaluation - Strategy and Investments (EAC.A.1)  Questions, answers, comments and discussion with EFEE & ETUCE representatives |
| 11.45 –  12.30 | **4. European Year of Skills 2023**  Presentation by the European Commission on content and planned initiatives for the education and training sector  Questions, answers, comments and discussion with EFEE & ETUCE representatives |
| 12:30 | *Lunch Break* |
| 14:00 –  15:00 | **5. Attractiveness of the Teaching Profession**  Presentation by ETUCE and EFEE on potential key messages to be included in the final policy outcome of the ETUCE-EFEE joint project “[Towards a Framework of Action on the Attractiveness of the Teaching Profession](https://www.csee-etuce.org/en/projects/attractiveness-of-the-teaching-profession/4762-introduction)” that will be discussed at the final conference in Warsaw on 30-31 January 2023.  Debate between EFEE & ETUCE representatives. |
| 15:00 | *Break* |
| 15:30 –  16:30 | 1. **Adoption and implementation of policy outcomes** 2. Report on the ETUCE webinar “Long COVID-19: What challenges for education trade unions across Europe?” (more information [here](https://www.csee-etuce.org/en/news/etuce/4964-long-covid-19-what-challenges-for-education-trade-unions-across-europe)) 3. Presentation and discussion on ongoing and future social dialogue projects  * Adoption of the joint ETUCE-EFEE policy recommendations on Promoting Quality of Academic Teaching and Management (project 2021-2022) ([here](https://eiie.sharepoint.com/:b:/s/ETUCEPublicLinks/Efz-Q3PXJcRGu8l5bdX3KmUBj7FkVblGmYHjckfWIHDVXA?e=pb98EZ) the text) * Update on the implementation of the project “European Social Partners in Education [ESPE] Promoting environmental sustainability in school learning, teaching and management” by EFEE and ETUCE * Submission of the project application “APRES COVID-19: ESPE addressing psychosocial risks for an equitable and sustainable education-led recovery from the COVID-19 crisis” by ETUCE * Submission of the project application “ESPE promoting effective quality and innovation management models in the education sector in a post Covid-19 era” by EFEE * Update on multi-sectoral action on the Guidelines to tackle third-party violence and harassment at work (2011)   Questions, answers, comments and discussion with EFEE & ETUCE representatives. |
| 16:30 | 1. **AOB**  * Closing remarks |